Accountability Rating School Information

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

District Name: EDGEWOOD ISD Campus Type: High School

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Total Students: 222 Grade Span: 09 - 10

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about STEAM AT THE FINE ARTS ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	88.9%	92.8%	95.4%
Enrollment by Race/Ethnicity			
African American	0.5%	1.7%	12.6%
Hispanic	98.2%	96.6%	52.8%
White	0.9%	0.7%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.7%	4.6%
Pacific Islander	0.5%	0.1%	0.2%
Two or More Races	0.0%	0.2%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	89.6%	93.7%	60.2%
Special Education	10.8%	11.4%	10.7%
English Learners	20.7%	22.1%	20.3%
Mobility Rate (2018-19)	38.9%	24.9%	15.3%

	Campus	District	State
Class Size Averages by Gra	de or Subjec	t	
Secondary			
English/Language Arts	18.9	19.5	16.4
Foreign Languages	11.5	19.1	18.7
Mathematics	16.9	20.7	17.8
Science	15.6	20.1	18.8
Social Studies	18.2	21.5	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	59.7%	64.6%
Instructional Expenditure Ratio	n/a	58.8%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$22,427	\$10,357	\$9,913
Instruction	\$14,717	\$4,929	\$5,558
Instructional Leadership	\$939	\$294	\$162
School Leadership	\$2,642	\$675	\$589

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perform	nance Ra	ites at Ap	proaches	Grade Lev	el or Above	e (All Grade	s Tested)					
All Subjects	2019	78%	60%	70%	-	70%	-	-	-	-	-	68%
ELA/Reading	2019	75%	57%	54%	-	54%	-	-	-	-	-	49%
Mathematics	2019	82%	64%	71%	-	71%	-	-	-	-	-	70%
Science	2019	81%	64%	83%	-	83%	-	-	-	-	-	82%
Social Studies	2019	81%	68%	90%	-	90%	-	-	-	-	-	88%
STAAR Perform	nance Ra	ites at Me	ets Grade	e Level or A	Above (All G	rades Test	ed)					
All Subjects	2019	50%	29%	46%	-	46%	-	-	-	-	-	42%
ELA/Reading	2019	48%	26%	32%	-	32%	-	-	-	-	-	29%
Mathematics	2019	52%	30%	51%	-	51%	-	-	-	-	-	49%
Science	2019	54%	30%	51%	-	51%	-	-	-	-	-	47%
Social Studies	2019	55%	42%	65%	-	65%	-	-	-	-	-	59%
STAAR Perform	nance Ra	ites at Ma	sters Gra	de Level (A	All Grades T	ested)						
All Subjects	2019	24%	10%	13%	-	13%	-	-	-	-	-	12%
ELA/Reading	2019	21%	7%	2%	-	2%	-	-	-	-	-	2%
Mathematics	2019	26%	13%	25%	-	25%	-	-	-	-	-	25%
Science	2019	25%	8%	11%	-	11%	-	-	-	-	-	9%
Social Studies	2019	33%	20%	40%	-	40%	-	-	-	-	-	29%
Academic Grow	wth Score	e (All Gra	des Teste	d)								
Both Subjects	2019	69	58	63	-	63	-	-	-	-	-	61
	2018	69	62	-	-	-	-	-	-	-	-	-
Mathematics	2019	70	56	63	-	63	-	-	-	-	-	61
	2018	70	60	-	-	-	-	-	-	-	-	-

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
Indicates zero observations reported for this group.
Indicates results are masked due to small numbers to protect student confidentiality.
Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)	State	District	Cumpus	7 aneneun	Thopanic	White	maran	/ Glan	Islander	Ruces	DISUUV
2018-19	1.9%	3.6%	1.7%	-	1.7%	-	-	-	_	-	1.8%
2017-18	1.9%	2.5%	-	-	-	_	-	-	-	-	-
		,									
4-Year Longitudinal Rate (Gr 9- Class of 2019	12)										
Graduated	90.0%	87.6%		-	_	_	-	-	_	-	-
Graduates, TxCHSE, & Cont	94.1%	89.7%	-	-	-	-	-	-	_	-	-
Class of 2018	511170	00.770									
Graduated	90.0%	90.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	91.9%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R	ata (Gr Q	12)									
Class of 2018		12)									
Graduated	92.2%	91.3%		-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	92.0%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	92.0%	91.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	91.6%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R	ate (Gr 9.	.12)									
Class of 2017		12)									
Graduated	92.4%	90.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	91.7%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	92.1%	86.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	86.9%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9-12)								
Class of 2019	90.0%	86.8%	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	87.2%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Data	`									
Class of 2019	73.3%	*	-	-	-	-	-	-	_	-	-
Class of 2018	68.5%	58.3%	-	-	-	-	-	-	_	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			dinal Rate)								
Class of 2019 Class of 2018	87.6%	83.3%	-	-	-	-	-	-	-	-	-
	86.8%	87.1%	-	-	-	-	-	-	-	-	-
College, Career, and Military Re			ates)								
2018-19	72.9%	70.2%	-	-	-	-	-	-	-	-	-
2017-18	65.5%	54.5%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Gradu	uates)										
Tested											
2018-19	75.0%	92.4%	-	-	-	-	-	-	-	-	-
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	-
Average SAT Score											
2018-19	1027	851	-	-	-	-	-	-	-	-	-
2017-18	1036	865	-	-	-	-	-	-	-	-	-
Average ACT Score											
2018-19	20.6	19.2	-	-	-	-	-	-	-	-	-
2017-18	20.6	17.2	-	-	-	-	-	-	-	-	-

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