



# Mission Statement

The Academy will graduate students highly skilled in communication, collaboration and creative problem solving.

## Vision

Creating a culture of high expectations and academic excellence.

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# Goals

## Goal 1: Board Superintendent Goal 1: Focus on Student Success

### Performance Objective 1: Academic Achievement

- Increase the percentage of students meeting Approaches Grade Level performance on STAAR English I (EOC) from 54% to 70%, and increase the percentage of students Meeting Grade Level performance on STAAR English I (EOC) from 32% to 40%, by the end of school year 2021.

- Increase the percentage of students meeting Approaches Grade Level performance on STAAR English II (EOC) from 48% to 70%, and increase the percentage of students Meeting Grade Level performance on STAAR English II (EOC) from 26% to 40%, by the end of school year 2021.

#### Algebra I

- Increase the percentage of students meeting Approaches Grade Level performance on STAAR Algebra I (EOC) from 71% to 100%, and increase the percentage of students Meeting Grade Level performance on STAAR Algebra I (EOC) from 51% to 100%, by the end of school year 2021.

#### Biology

- Increase the percentage of students at Approaches Grade Level performance on STAAR Biology EOC from 83% to 85%, and increase the percentage of students Meeting Grade Level performance on STAAR Biology EOC from 51% to 60%, by the end of school year 2021.

#### Social Studies

- Increase the percentage of students Approaching Grade Level Standard on STAAR US History EOC from 90% to 92%, and increase the percentage of students Meeting Grade Level Standard on STAAR US History EOC from 65% to 70% by the end of the school year 2021.

**Evaluation Data Sources:** The performance of this objective will be evaluated using 2020-21 STAAR EOC Scores.

<p><b>Strategy 1:</b> Students will participate in research based instructional activities including, but not limited to, individualized feedback, literacy activities, movement, hands on learning with synchronous setting, integrated technology and visualization to increase student engagement and retention of information.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student performance on campus and district assessments and STAAR.</p> <p><b>Staff Responsible for Monitoring:</b> TTESS Administrator</p> <p><b>Funding Sources:</b> Hands on materials for student work including composition books, markers, pens, glue, post it notes, pencils, notebook papers, staplers, pencil sharpeners, tape, erasers, chart paper, vis a vis and/or expo markers, wipes, chart paper, colored paper, card stock. - 199 - State Compensatory PIC 30 - \$15,000, Hands on materials for student work including composition books, markers, pens, glue, post it notes, pencils, notebook papers, staplers, pencil sharpeners, tape, erasers, chart paper, vis a vis and/or expo markers, wipes, chart paper, colored paper, card stock. Also includes art supplies and musical supplies including dowels, buckets and paint. - 211 - Title I - \$10,000</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June

<p><b>Strategy 2:</b> Students will engage in sheltered instruction activities in all classes including but not limited to responding to questions in complete sentences utilizing sentence stems as needed, vocabulary development, critical reading, peer academic conversations and writing in all content areas to strengthen student reading, speaking, listening and writing skills.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student performance on campus and district assessments and STAAR.</p> <p><b>Staff Responsible for Monitoring:</b> TTESS Administrator</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
<p><b>Strategy 3:</b> Students will engage in technology based activities including, but not limited to, the use of calculators, iPads and laptops to increase critical thinking skills, levels of engagement and retention of content material.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student performance on campus and district assessments and STAAR.</p> <p><b>Staff Responsible for Monitoring:</b> TTESS Administrator</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
<p><b>Strategy 4:</b> Students will engage in learning experiences that integrate reading, writing and speaking using strategies that help them make deeper connections to text and express independent ideas through both written and verbal communication.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student performance on campus and district assessments and STAAR.</p> <p><b>Staff Responsible for Monitoring:</b> TTESS Administrator</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
<p><b>Strategy 5:</b> Students will engage in hands on lab activities in all science classes to increase comprehension of key concepts, develop a thorough understanding of content vocabulary, develop critical thinking skills and improve performance on double coded Biology EOC items and other Science classrooms.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student performance on campus and district assessments and STAAR.</p> <p><b>Staff Responsible for Monitoring:</b> TTESS Administrator</p> <p><b>Funding Sources:</b> Lab supplies including but not limited to balloons, paper plates, plastic cups, straws, plastic cups, baking soda, vinegar, paper bags and other items required for hands on science experiments - 211 - Title I - \$2,000, Purchase science equipment including microscopes and other lab equipment - 199 - State Compensatory PIC 30 - \$3,000</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
<p><b>Strategy 6:</b> Students will be provided tutoring opportunities, after-school Saturdays and Intercessions to address academic needs and review skills needed for success on local, district and state assessments.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student performance on campus and district assessments and STAAR.</p> <p><b>Staff Responsible for Monitoring:</b> TTESS Administrator</p> <p><b>Funding Sources:</b> - 211 - Title I - 211-11-6118 - \$9,000</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>

<p><b>Strategy 7:</b> Students will engage in hands on lab activities in all Math classes to increase comprehension of key concepts, develop a thorough understanding of content vocabulary, develop critical thinking skills and improve performance on Algebra I EOC items and other Math classes.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student performance on campus and district assessments and STAAR.</p> <p><b>Staff Responsible for Monitoring:</b> TTESS Administrator</p> <p><b>Funding Sources:</b> Hand on activity supplies including but not limited to straws, plastic cups, paper bags, paper plates, baggies and other items required for hands on highly engaging math activities - 211 - Title I - \$1,200</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
<p><b>Strategy 8:</b> Students in English I &amp; II will receive extended instruction during the school day to provide opportunities for engagement in hands on learning experiences, development of academic vocabulary, small group guided learning, connections to real world learning and the development of critical thinking and analytical skills through the use of research based instructional strategies.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student performance on campus and district assessments and STAAR.</p> <p><b>Staff Responsible for Monitoring:</b> Instructional Coach</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
<p><b>Strategy 9:</b> Teachers will review the Daily Objective and Agenda with all students to ensure comprehension of the focus for the daily lesson in every class using the WE WILL / I WILL format.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student performance on campus and district assessments and STAAR.</p> <p><b>Staff Responsible for Monitoring:</b> TTESS Administrator</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
<p><b>Strategy 10:</b> Academic support will be provided by a Campus based Instructional Coach who will work with EOC content area teachers modeling effective teaching strategies, providing feedback and coaching both teachers and students to improve academic achievement.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student performance on campus and district assessments and STAAR.</p> <p><b>Staff Responsible for Monitoring:</b> TTESS Administrator</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
<p><b>Strategy 11:</b> Student progress in all content areas will be monitored through collection of data from formative assessment strategies and summative assessments which will be analyzed during department and EDGE meetings.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student performance on campus and district assessments and STAAR.</p> <p><b>Staff Responsible for Monitoring:</b> TTESS Administrator</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
<p><b>Strategy 12:</b> Student work will be posted in all hallways to increase student engagement and provide recognition of academic excellence.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in quality of student work and academic achievement.</p> <p><b>Staff Responsible for Monitoring:</b> TTESS Administrator</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>

<p><b>Strategy 13:</b> All English I &amp; II teachers will implement a Reader/Writer workshop as an ongoing instructional component of the double block period to increase critical reading and writing skills through the analysis of a variety of texts.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student performance on campus and district assessments and STAAR.</p> <p><b>Staff Responsible for Monitoring:</b> TTESS Administrator</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
<p><b>Strategy 14:</b> Students will participate in engaging activities and hands on learning in CTE classes utilizing industry standard equipment, uniforms, supplies , to include Cosmetology, Welding, Construction and Engineering/Robotics to increase comprehension of key concepts, develop a thorough understanding of content vocabulary and develop critical thinking skills.</p> <p><b>Strategy's Expected Result/Impact:</b> Improved student performance in CTE courses.</p> <p><b>Staff Responsible for Monitoring:</b> TTESS Administrator</p> <p><b>Funding Sources:</b> Supplemental Instructional Resources - 244 - CTE PIC 22 - \$25,800, - 199-CTE PIC 22</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
<p><b>Strategy 15:</b> Students will participate in Tier II &amp; Tier III targeted reading interventions to improve the overall reading and comprehension through additional time in small group instruction utilizing Achieve 3000 for our 9th graders as a resource that will support intervention in the classroom.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student achievement results on benchmarks, Achieve 3000 reports, common assessments, and appropriate formative assessments.</p> <p><b>Staff Responsible for Monitoring:</b> Literacy Coach</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.6</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
<p><b>Strategy 16:</b> Provide students access to standards-aligned video-based curriculum for middle and high school blended learning environments. Through this program the academic dept. customizes the curriculum for our students, who monitor their own progress while completing lessons, assessments, and interactive activities. (A credit recovery program provided for all content areas).</p> <p><b>Strategy's Expected Result/Impact:</b> Earned credits and increase in student achievement results on formative assessments.</p> <p><b>Staff Responsible for Monitoring:</b> Campus coaches</p> <p><b>Title I Schoolwide Elements:</b> 2.5, 2.6</p> <p><b>Funding Sources:</b> Digital Libraries Licenses such as Edgenuity - 199 - State Compensatory PIC 30 - \$13,800, software, web-based programs - 199 - State Compensatory PIC 30 - \$2,000</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
<p><b>Strategy 17:</b> Teachers will engage with students in online learning lessons that integrate reading, writing and math strategies that help them make deeper connections with the aide, but not limited to, laptops, ipads, and other technology to engaged students.</p> <p><b>Strategy's Expected Result/Impact:</b> Deeper engagement with students lesson and increased outcome on local and state assessments.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Principal</p> <p><b>Funding Sources:</b> Furniture/Furniture and Equipment - 211 - Title I - 211-11-6395-00-015-1-30 - \$7,500, Delivery of video lessons - 211 - Title I - SIG (School Improvement Grant) - \$1,300, Furniture/Equipment - 211 - Title I - SIG (School Improvement Grant) - \$5,000, General Supplies - 211 - Title I - 211-11-6399.00-015-030000 - \$4,500</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>

0% No Progress

100% Accomplished

→ Continue/Modify





✗ Discontinue



**Goal 1: Board Superintendent Goal 1: Focus on Student Success**

**Performance Objective 2: Increase student attendance from 90.1% to 93.5%.**

**Evaluation Data Sources:** Student attendance reports

<p><b>Strategy 1:</b> Provide opportunities for students to become involved in extracurricular activities and field trips that support course work including CTE clubs, UIL Academics, Fine Arts activities and clubs as well as Class Council, National Honor Society (NHS), other clubs/organizations and campus/district committees.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in student attendance; improved student academic performance;</p> <p><b>Staff Responsible for Monitoring:</b> Campus Principal</p> <p><b>Funding Sources:</b> Funds for UIL Academics, FA activities such as plays, museum visits and performances. - 199 - State Compensatory PIC 30 - \$10,000, - 211 - Title I - 211-11-6412</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
<p><b>Strategy 2:</b> Provide opportunities for students to engage in high interest electives and endorsement classes such as Orchestra, Art, Choir, Dance, and Theater.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in student attendance; improved student academic performance;</p> <p><b>Staff Responsible for Monitoring:</b> Campus Principal</p> <p><b>Funding Sources:</b> Purchase art supplies such as clay, paint, pastels, board, matte materials and other supplies. - 199 - State Compensatory PIC 30 - 6399 - \$3,500, - 211 - Title I - 211-11-6399</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
<p><b>Strategy 3:</b> Implement a Campus Attendance Team to monitor overall school attendance, make daily phone calls and conduct home visits.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in student attendance; improved student academic performance;</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Principal</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
<p><b>Strategy 4:</b> Create student attendance incentives such as the "Prize Patrol" or gift card drawings for classes/students with perfect attendance.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in student attendance; improved student academic performance;</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Principal</p> <p><b>Funding Sources:</b> - 211 - Title I - 211-11-6399</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
<p><b>Strategy 5:</b> Contract, consult or compensate non-campus personnel to help provide coaching, modeling or services to support students, campus programs and extracurricular activities.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in student attendance; improved student academic performance;</p> <p><b>Staff Responsible for Monitoring:</b> Campus Principal</p> <p><b>Funding Sources:</b> - 199 - State Compensatory PIC 30, - 211 - Title I</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 1:** Board Superintendent Goal 1: Focus on Student Success





**Performance Objective 3:** College, Career and Military Ready

Increase performance on Pre-Scholastic Aptitude Test (PSAT) from 369.5 to 380.

Increase in the number of students completing certifications in CTE courses.

**Evaluation Data Sources:** The performance of this objective will be evaluated using College Board Reports and CTE certification data for the 2019-20 school year.

<p><b>Strategy 1:</b> Students will develop knowledge of real world situations by participating in extra-curricular activities such as: -UIL -Robotics -Chess -Fine Arts - Academic Decathlon -Athletics; Expand student hands on learning through opportunities through Career &amp; Technical Student Organizations regional and state leadership conferences.</p> <p><b>Strategy's Expected Result/Impact:</b> Student participation in extra curricular activities.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Principal</p> <p><b>Funding Sources:</b> - 199-CTE PIC 22 - \$2,000, - 199 - State Compensatory PIC 30 - 199-11-6412-00-0150-30-0-00 - \$1,000</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
<p><b>Strategy 2:</b> Students will have access to differentiated learning opportunities such as College Board advanced learning in Pre-AP classes and project based learning opportunities.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student scores on PSAT exam.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Principal</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
<p><b>Strategy 3:</b> CTE teachers will attend professional development in that train for content delivery and will prepare students for industry certifications; Students will be provided the instruction and the opportunity to test for industry certifications related to their content area. Upon successful completion of content, Certificates of Completion for certain areas of instruction will be awarded.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student achievement in CTE courses and EOC; Number of certifications and certificates of completion</p> <p><b>Staff Responsible for Monitoring:</b> Campus Principal CTE Administration</p> <p><b>Funding Sources:</b> - 199-CTE PIC 22 - \$5,800</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>

<p><b>Strategy 4:</b> Utilize GEAR UP Grant funds to ensure that students, parents, faculty, and staff are equipped with the experiences, resources, supplies, motivation, and technology needed to increase College, Career, and Military Readiness Initiatives at all the high school campus by achieving grant goals and meeting grant compliance.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased access the colleges and universities and an overall increase of college readiness</p> <p><b>Staff Responsible for Monitoring:</b> Sr. Director of CCMR GEAR UP Coordinator</p> <p><b>Title I Schoolwide Elements:</b> 2.4 - <b>TEA Priorities:</b> Connect high school to career and college</p> <p><b>Funding Sources:</b> Document Scanner for GEAR UP Coordinator - 274 - GEAR UP Grant - 274 13 6395 00 015 1 24 0 GU - \$700, extra duty pay for GEAR UP Activities: Intercession/after school/Saturdays - 274 - GEAR UP Grant - 274-11-6118-00-015-1-24--0GU - \$10,000, instructional supplies (GEAR UP curriculum, student planners) - 274 - GEAR UP Grant - 274-11-6399-00-015-1-24-0GU - \$5,387, PROMOTIONAL/STUDENT INCENTIVE ITEMS FOR GEAR UP - 274 - GEAR UP Grant - 274-11-6499-00-015-1-24-0GU - \$6,000, GEAR UP SHIRTS AS INCENTIVES/PROMOTIONAL ITEMS FOR STAFF - 274 - GEAR UP Grant - 274-23-6499-00-015-1-24-0GU - \$2,000, GEAR UP Coordinator - 274 - GEAR UP Grant - \$75,000</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
<p><b>Strategy 5:</b> Students will develop knowledge of college, career and military choices through CTE programs of study; attending field trips and participate in other post high school preparation activities.</p> <p><b>Funding Sources:</b> - 199-CTE PIC 22 - \$2,000</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
<p><b>Strategy 6:</b> 6) Students and Parents will be provided information and transition guides to prepare for completion of high school in four years. Students and parents will be able to explore programs of study offered at the campus at the Endorsement Showcase and parent night.</p> <p><b>Strategy's Expected Result/Impact:</b> Graduation completion in four years.</p> <p><b>Staff Responsible for Monitoring:</b> Campus and CTE Administration</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
<p><b>Strategy 7:</b> Students will explore and understand CTE TEKS and CTE courses through implementation of TEKS and CTE supplemental materials, curriculum and industry standard equipment to include uniforms and PPE.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student achievement in CTE courses and Number of certifications</p> <p><b>Staff Responsible for Monitoring:</b> Campus and CTE Administration</p> <p><b>Funding Sources:</b> - 199-CTE PIC 22 - \$59,154</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
<p><b>Strategy 8:</b> Enhance student hands on learning experiences through up-to-date, innovative equipment for labs; add virtual skills based learning equipment in welding and STEM labs that will assist in hands on learning techniques for students to prepare metal materials for industry standard uses and industry based certifications.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student achievement in CTE programs of study; Increased student learning outcomes for workforce readiness.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Principal/Administration, CTE Administration</p> <p><b>Funding Sources:</b> - 244 - CTE PIC 22 - \$15,000</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue				





**Goal 1:** Board Superintendent Goal 1: Focus on Student Success

**Performance Objective 4:** GRADUATION and DROPOUT PREVENTION

To decrease the drop-out rate in grades 9-10 from 2.0% to 1.5% in 2019-2020.

Increase percentage of students on track for graduation from 80% to 90%.

**Evaluation Data Sources:** The performance of this objective will be evaluated using 2020 student progress reports and leaver data.





<p><b>Strategy 1:</b> Complete and review Personal Graduation Plans for all students, as required by Texas Education Agency.  <b>Strategy's Expected Result/Impact:</b> Increase in the number of students on track for graduation as measured by credits earned.  <b>Staff Responsible for Monitoring:</b> Counselor</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
<p><b>Strategy 2:</b> Students will participate in summer school acceleration/enrichment programs to prepare them for subsequent grade levels.  <b>Strategy's Expected Result/Impact:</b> Increase in the number of students on track for graduation as measured by credits earned.  <b>Staff Responsible for Monitoring:</b> Assistant Principal</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
<p><b>Strategy 3:</b> Students will be provided tutoring opportunities both after school and on Saturdays to address academic needs and perfect skills needed for success in college, the military or in their chosen career  <b>Strategy's Expected Result/Impact:</b> Increase in the number of students on track for graduation as measured by credits earned  <b>Staff Responsible for Monitoring:</b> Campus Principal</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
<p><b>Strategy 4:</b> Students will be provided opportunities to regain credit through Edgenuity, an online credit recovery.  <b>Strategy's Expected Result/Impact:</b> Increase in the number of students on track for graduation.  <b>Staff Responsible for Monitoring:</b> Counselor</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 1:** Board Superintendent Goal 1: Focus on Student Success

**Performance Objective 5:** MEASUREMENT & ASSESSMENT

Student Achievement: Implement an assessment program to measure student achievement and provide feedback on instruction.

**Evaluation Data Sources:** Compliance reports, assessments, and program evaluations.






<p><b>Strategy 1:</b> Students will participate in assessments and benchmarks to monitor student progress in TEKS mastery throughout the year.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student achievement results on assessments and benchmarks.</p> <p><b>Staff Responsible for Monitoring:</b> Campus administrator</p> <p><b>Results Driven Accountability</b></p> <p><b>Funding Sources:</b> Printing - 199 - State Compensatory PIC 30 - \$6,000</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 2:** Board Superintendent Goal 2: Focus on Students, Families, and Community

**Performance Objective 1:** Family/Community Engagement

Increase the number of families involved in school and district events.





**Evaluation Data Sources:** The performance of this objective will be evaluated by attendance numbers of parents participating in meetings and events.

<p><b>Strategy 1:</b> Provide parent information sessions to incoming 9th graders to discuss endorsements and graduation requirements including completion of 4 Year Plan.  <b>Strategy's Expected Result/Impact:</b> Increase in parent attendance for meetings and Increase completion of 4 Year Plans.  <b>Staff Responsible for Monitoring:</b> Campus Counselor  <b>Funding Sources:</b> - 211 - Title I - 211-61-6499</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
<p><b>Strategy 2:</b> Hold Parent nights for distribution of report cards and progress reports.  <b>Strategy's Expected Result/Impact:</b> Increase in number of parents attended FA parent events.  <b>Staff Responsible for Monitoring:</b> Campus Principal  <b>Funding Sources:</b> - 211 - Title I - 211-61-6499</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
<p><b>Strategy 3:</b> Host parent nights and community events to showcase student work in FA, CTE and STEM classes.  <b>Strategy's Expected Result/Impact:</b> Increase in number of parents attending FA parent events.  <b>Staff Responsible for Monitoring:</b> Campus Principal  <b>Funding Sources:</b> - 211 - Title I - 211-61-6499</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
<p><b>Strategy 4:</b> Provide information about healthy lifestyles and promote general wellness for 100% of students enrolled in Physical Education courses  <b>Strategy's Expected Result/Impact:</b> Students in the Physical Education classes will be provided with tailored health instruction using baseline data collected during the Fitnessgram assessment.  <b>Staff Responsible for Monitoring:</b> PE/Athletic Department</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 2:** Board Superintendent Goal 2: Focus on Students, Families, and Community

**Performance Objective 2:** Parent and Community Engagement

**Evaluation Data Sources:** The performance of this objective will be evaluated by the number of community members engaged with the Academy.

<b>Strategy 1:</b> 4) Use internet platforms including campus website, Facebook and Twitter to communicate information regarding campus meetings, activities, events and achievements. <b>Strategy's Expected Result/Impact:</b> Increased parent and community awareness of the Academy <b>Staff Responsible for Monitoring:</b> Communication Designee	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
<b>Strategy 2:</b> Hire and utilize a parent liaison to build parent and community involvement. <b>Strategy's Expected Result/Impact:</b> Increased parent and community awareness of the Academy <b>Staff Responsible for Monitoring:</b> Parent Liaison	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 2:** Board Superintendent Goal 2: Focus on Students, Families, and Community

**Performance Objective 3:** Provide information about healthy lifestyles and promote general wellness for 100% of students enrolled in Physical Education courses.

**Evaluation Data Sources:** The performance of this objective will be measured using the Physical Education curriculum and Athletic Programs







**Goal 3: Board Superintendent Goal 4: Focus on Employees & Organizational Improvement**

**Performance Objective 1:** 100% of professional development opportunities provided will be focused, research based training designed to build teacher capacity, improve instruction and foster collaboration, knowledge sharing, and reflective practice.

**Evaluation Data Sources:**

District and State assessments and campus feedback.





<p><b>Strategy 1:</b> Administrator team conferencing-coaching. Administrative team will use walk through data to review patterns and trends to inform professional development, EDGE, campus newsletter updates, faculty meetings and 1-1 meetings.  <b>Strategy's Expected Result/Impact:</b> Increased student achievement on state and district assessments  <b>Staff Responsible for Monitoring:</b> Campus Principal</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
<p><b>Strategy 2:</b> Ensure tightly aligned TEKS &amp; SE lesson design, delivery and data analysis is established in all content areas with support from the content Instructional coach.  <b>Strategy's Expected Result/Impact:</b> Increased student achievement on state and district assessments  <b>Staff Responsible for Monitoring:</b> TTESS Administrator</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
<p><b>Strategy 3:</b> Create a professional development plan for EDGE and Campus Staff Development days focused on the implementation of research based teaching strategies, effective data analysis, use of instructional technology and the creation of engaging learning environments.  <b>Strategy's Expected Result/Impact:</b> Increased student achievement on state and district assessments  <b>Staff Responsible for Monitoring:</b> Campus Principal  <b>Funding Sources:</b> - 211 - Title I - 211-11-6411, - 211 - Title I - 211-11-6399</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
<p><b>Strategy 4:</b> Provide opportunities for teachers to participate in professional learning opportunities: such as virtual professional conferences, workshops, partner collaborations and virtual learning software, platforms and sessions and other job-embedded activities.  <b>Strategy's Expected Result/Impact:</b> Improved learning outcomes  <b>Staff Responsible for Monitoring:</b> Campus Principal  <b>Funding Sources:</b> - 211 - Title I - 211-11-6411, - 211 - Title I - 211-11-6399</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 4: Exceptional Learners:** To improve instructional programs to meet the needs of all exceptional learners.

**Performance Objective 1: SPECIAL EDUCATION**

- Increase Special Education students meeting Approaches Grade Level performance in Algebra I EOC from 25% to 65%, Meets standard will increase from 6% to 20% by the end of the school year 2021.
- Increase Special Education students meeting Approaches Grade Level performance in EOC ELA I from 15% to 65%, Meets standard will increase from 8% to 20% by the end of the school year 2021.
- Increase Special Education students meeting Approaches Grade Level performance in EOC ELA II from 15% to 65%, Meets standard will increase to 20% by the end of the school year 2021:
- Increase Special Education students meeting Approaches Grade Level performance in Biology from 20% to 65%, Meets standard will increase from 20% to 40% by the end of the school year 2021.

**Evaluation Data Sources:** The performance of this objective will be evaluated using 2020-21 EOC Scores.

<p><b>Strategy 1:</b> Students will engage in differentiated instruction that addresses individual student needs as specified in their Individualized Education Plans (IEPs).</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student achievement based on IEP report card</p> <p><b>Staff Responsible for Monitoring:</b> Campus Principal</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
<p><b>Strategy 2:</b> Classroom teachers, coaches and Special Education teachers will participate in intensive planning sessions utilizing resources to ensure appropriate vertical alignment, vocabulary development, depth and complexity.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student achievement results on interim assessments, benchmarks, STAAR, "Look for" document and appropriate program assessments.</p> <p><b>Staff Responsible for Monitoring:</b> Instructional Coach/SE Dept.</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
<p><b>Strategy 3:</b> Special education teachers will provide consultation and support to general education teachers in the instruction of students with disabilities.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student achievement results on interim assessments, benchmarks, STAAR and appropriate program assessments.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Principal</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue				


**Goal 4: Exceptional Learners:** To improve instructional programs to meet the needs of all exceptional learners.

**Performance Objective 2: ENGLISH LANGUAGE LEARNERS (BILINGUAL/ESL)**

Increase the percentage of ELL student performance at the Approaches standard on the Algebra I EOC exam from 41% to 70%, Meets standard will increase from 27% to 40% by the end of school year 2021.

- Increase the percentage of ELL student performance at the Approaches standard on the English I EOC exam from 29% to 50%, Meets standard will increase from 17% to 40% by the end of school year 2021.
- Increase the percentage of ELL student performance at the Approaches standard on the English II EOC exam from 29% to 50%, Meets standard will increase from 17% to 40% by the end of school year 2021.
- Increase the percentage of ELL student performance at the Approaches standard on the Biology EOC exam from 56% to 70% , Meets standard will increase from 23% to 40%.

**Evaluation Data Sources:** The performance of this objective will be evaluated using 2020-21 EOC Scores.

<p><b>Strategy 1:</b> EL students will develop English language proficiency through participation in sheltered instruction classes, dual language classes, and cultural/academic activities.</p> <p><b>Strategy's Expected Result/Impact:</b> ELL student performance on curriculum based assessments, Texas English Language Proficiency Assessment System (TELPAS) and STAAR</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Principal</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
<p><b>Strategy 2:</b> EL students will participate in campus monitoring to ensure that graduation requirements are met and are in accordance with their cohort group.</p> <p><b>Strategy's Expected Result/Impact:</b> ELL student performance on curriculum based assessments, Texas English Language Proficiency Assessment System (TELPAS) and STAAR</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Principal</p> <p><b>Funding Sources:</b> - 199 - Local</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
<p><b>Strategy 3:</b> Teachers will implement effective second language acquisition strategies to address the needs of English Learners including questioning, integrating language skills (reading, writing, listening and speaking), use of cognates, building academic language, visual and technology tools, response signals, structured conversations, structured reading and writing activities, and others.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in ELL academic achievement scores on district and state assessments.</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Principal</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
<p><b>Strategy 4:</b> EL students (recent immigrants and students with beginning and intermediate English proficiency levels) will be enrolled in English for Speakers of Other Languages (ESOL) I and ESOL II classes</p> <p><b>Strategy's Expected Result/Impact:</b> Increased ELL student achievement results on Unit Assessments, benchmarks, STAAR EOC English I and II and appropriate program assessments.</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Principal</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
				

0% No Progress

100% Accomplished

→ Continue/Modify

✗ Discontinue







**Goal 5:** Student Support Services: To provide a well-rounded education to increase student achievement.

**Performance Objective 1: GUIDANCE PROGRAM**

To create a proactive developmental guidance program that addresses responsive services and supports the social and emotional well-being of students, parents and staff 100% of the time.

**Evaluation Data Sources:** Increased academic achievement and graduation rate

<p><b>Strategy 1:</b> Provide guidance content in a systematic way to all students via classroom guidance and small groups. Areas addressed through:  <b>GUIDANCE CURRICULUM</b>                  Self-confidence development                  - Motivation to succeed                  - Decision-making, goal- setting, planning, and problem-solving skills                  - Interpersonal effectiveness                  - Communication Skills                  - Cross Cultural Effectiveness                  - Responsible Behavior</p> <p><b>Strategy's Expected Result/Impact:</b> Increased number of guidance lessons provided to students will promote student success.  <b>Staff Responsible for Monitoring:</b> Counselor</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
<p><b>Strategy 2:</b> Create a PSCC committee to devise and implement a campus wide program to support a positive campus climate and culture for students and staff.  <b>Strategy's Expected Result/Impact:</b> PSCC survey results.  <b>Staff Responsible for Monitoring:</b> Assistant Principal</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
<p><b>Strategy 3:</b> Counselor will provide training opportunities on anti-bullying prevention, policy and procedures to students, parents and staff.  <b>Strategy's Expected Result/Impact:</b> Positive survey results and reduced bullying incidents  <b>Staff Responsible for Monitoring:</b> Counselor</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
<p><b>Strategy 4:</b> Counselors will provide training opportunities on suicide prevention, policy and procedures to students and staff.  <b>Strategy's Expected Result/Impact:</b> Student Support Service log  <b>Staff Responsible for Monitoring:</b> Counselor</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June

<p><b>Strategy 5:</b> Social Workers will provide case management to our students that need on-going counseling. They will provide intense case management to include home visits.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in Student Academic Success.</p> <p><b>Staff Responsible for Monitoring:</b> Principal</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
				
<p><b>Strategy 6:</b> Identify homeless students and coordinate support services to ensure that homeless students are present at school</p> <p><b>Strategy's Expected Result/Impact:</b> Increased attendance rate for homeless student population</p> <p><b>Staff Responsible for Monitoring:</b> School Age Parent /Homeless Specialist</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				